

Test Prep and Intervention with Teach to One Roadmaps

*Presenter: LA-Toya Davis
Learning Experience Designer*

The Pathway to Intervention | From Teach to One Roadmaps to Test Prep

Algebraic
Thinking

Statistics &
Probability

Exponent

Equations &
Inequalities

Linear
Relationships

Decimals

Whole
Numbers

2D Geometry

Ratio
Reasoning

Rational
Numbers

Coordinate Geometry

3D Geometry

Geometry

Number
Sense

 teach to one

AGENDA & OUTCOMES

01	Reflect on Current Test Preparation Practices & Student Goals
02	Highlight Teach to One Test Prep & Intervention Opportunities
03	Walkthrough Roadmap Student Profile
04	Review & Share Best Strategies for Implementation

CRITERIA FOR SUCCESS

ENGAGE in discussion, reflection, and sharing of best practices and learnings

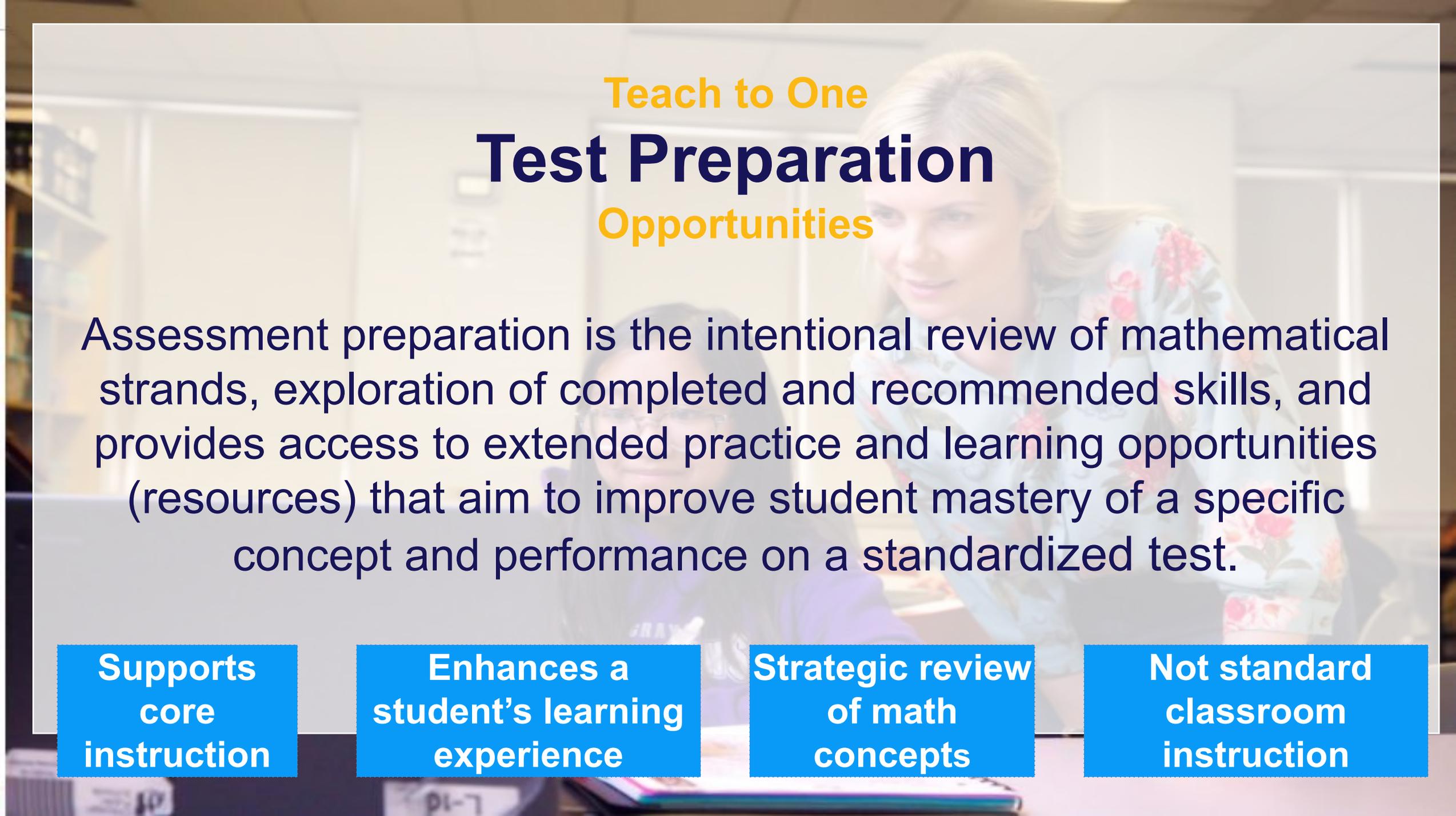
CONNECT content and student goals to enrichment and exam prep opportunities within Roadmaps

COLLABORATE to build understanding and reach objectives

REFLECTION

What words, strategies, or understandings come to mind when you think of **test preparation?**



A teacher with blonde hair, wearing a light blue floral patterned shirt, is leaning over a desk to assist a student. The student is wearing glasses and a purple shirt. They are in a classroom setting with bookshelves in the background.

Teach to One Test Preparation Opportunities

Assessment preparation is the intentional review of mathematical strands, exploration of completed and recommended skills, and provides access to extended practice and learning opportunities (resources) that aim to improve student mastery of a specific concept and performance on a standardized test.

**Supports
core
instruction**

**Enhances a
student's learning
experience**

**Strategic review
of math
concepts**

**Not standard
classroom
instruction**

A Case Study | Student Growth using Teach to One Roadmaps

Algebraic Thinking

Statistics & Probability

Exponent

Equations & Inequalities

Linear Relationships

Expressions

2D Geometry

Whole Numbers

Decimals

Ratio Reasoning

Rational Numbers

Number Sense

Coordinate Geometry

3D Geometry

Geometry

A Case Study in the Efficacy of Individualized Learning



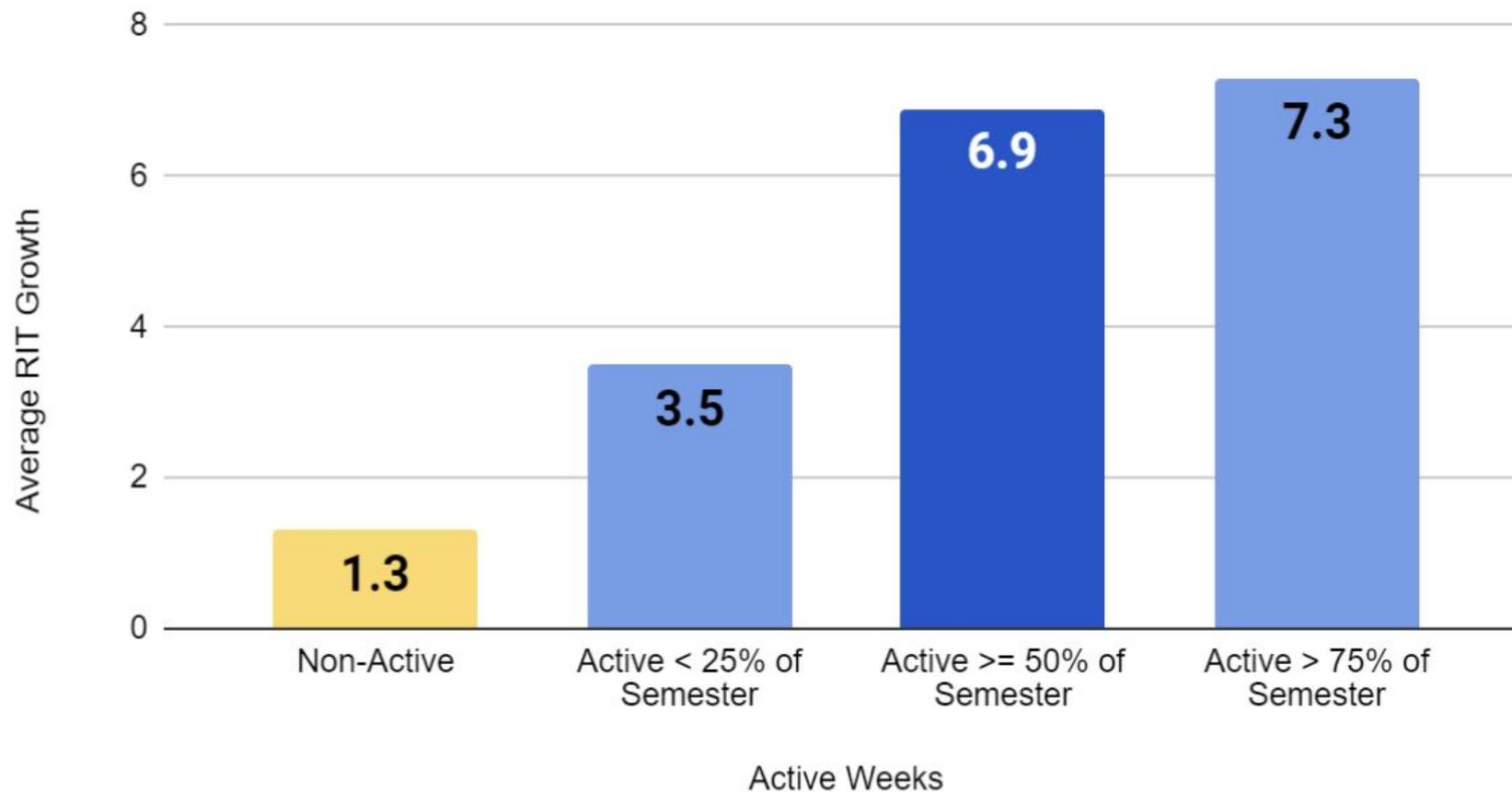
Student Growth Using Teach to One Roadmaps

OCTOBER 6, 2023

TEACH TO ONE

Engaged Users & Enhanced Scores

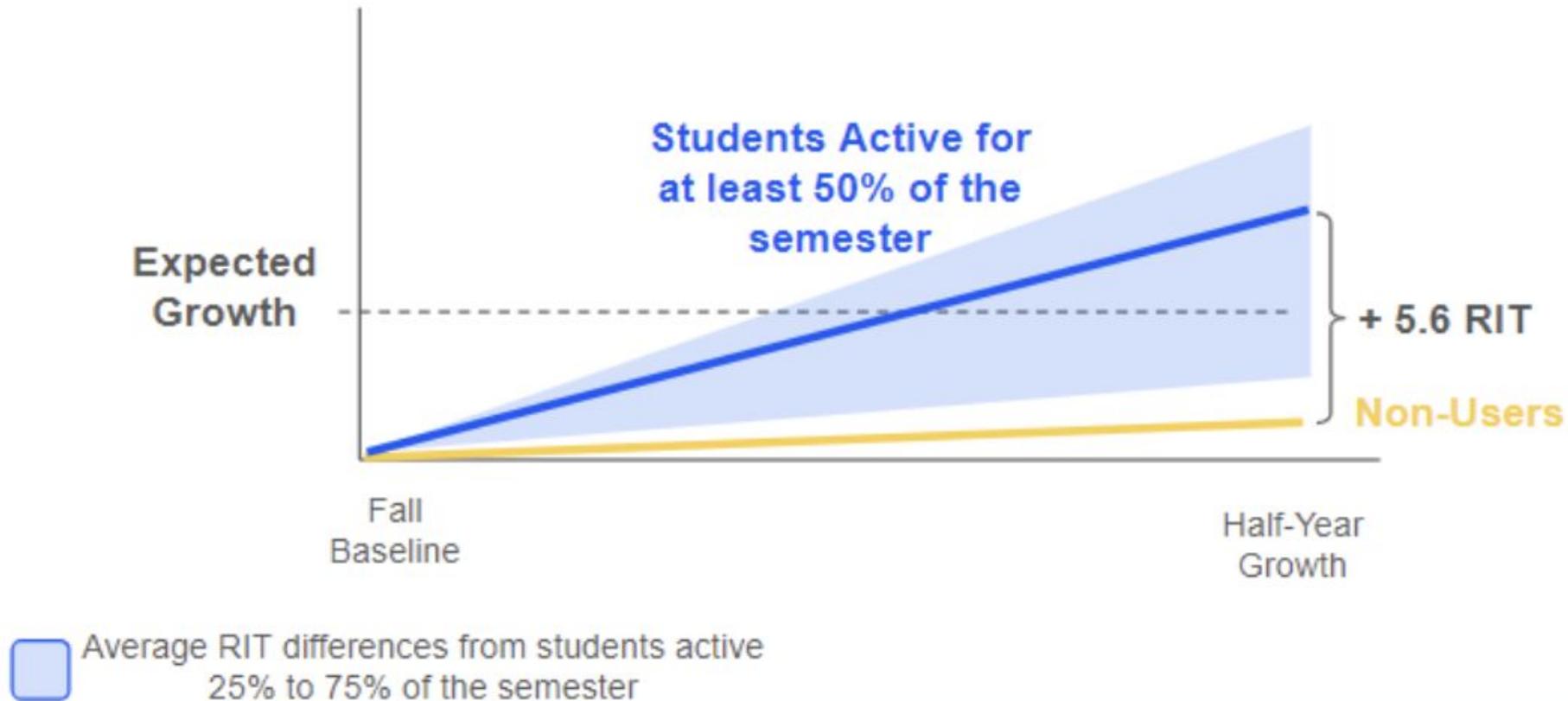
Active Weeks in Roadmaps and Average Fall to Winter RIT Growth



6.9+

- Active students grew by an average of 6.9 RIT points
- Students with less time in Roadmaps saw a less pronounced increase

Engaged Users & Enhanced Scores



>25%
Active Users

5.6+
RIT Growth

1.5^
Semesters

Benefits of Applying Roadmap Data



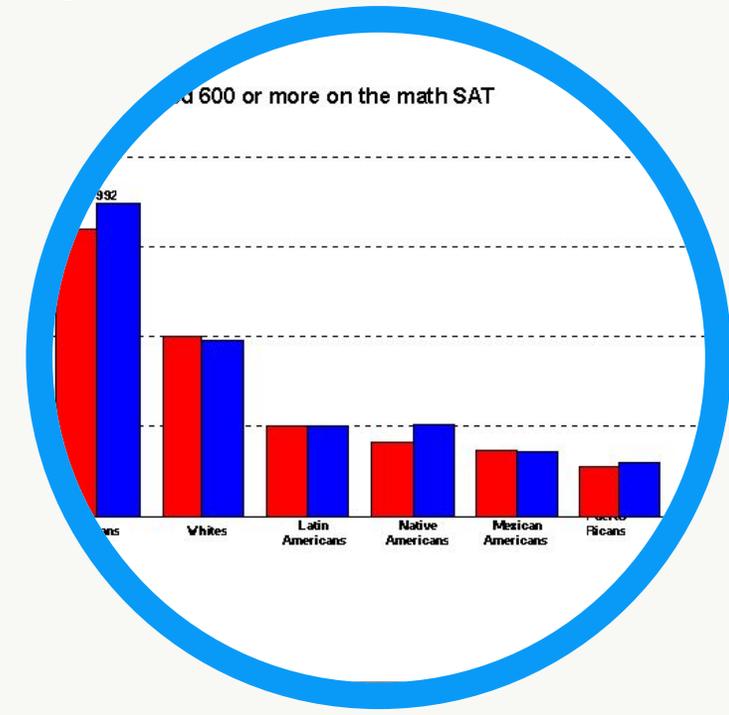
Enhance Competency

Students hone in and practice skills that are essential to long-term academic and professional success.



Increase Confidence

Reviewing for an exam and familiarizing students with specific strands and skills may increase student confidence levels and comfort when solving in real time.



Improve Performance

Test preparation provides students with an increased opportunity to improve understanding of missed concepts and learning outcomes for students.

Improve Growth

Algebraic Thinking

Statistics & Probability

Exponent

Equations & Inequalities

Linear Relationships

Applying Roadmap Student Profile towards Effective Test Prep and Intervention Strategies

2D Geometry

Decimals

Whole Numbers

Ratio Reasoning

Rational Numbers

Number Sense

Coordinate Geometry

3D Geometry

Geometry

REFLECTION

1. **What student reports and data exist in Roadmaps?**
2. **How do you currently apply student reports towards test preparation and intervention?**



Join a class

Navigation

[Home](#)

[Progress](#)

[Skills](#)

[Assessments](#)

Skill Stats

<i>Remaining</i>	39%	58 / 147 Skills Remaining 4 Strands	5 Attempted 53 Not Attempted
<i>Completed</i>	61%	89 / 147 Skills Remaining 5 Strands	35 Assessed 49 Inferred 5 Placed Out

Skills



Filters:

Remaining

Completed

Placed Out

Ready For

Teacher Assigned

Recommended

Help Requested



Walkthrough:

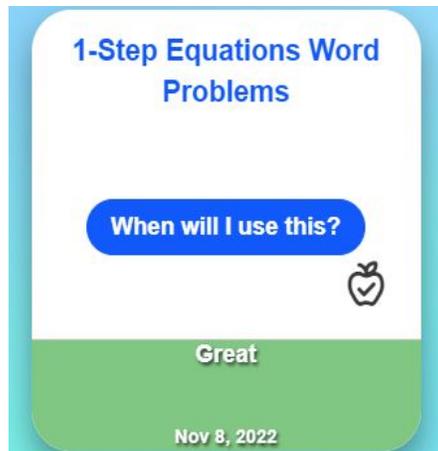
Roadmap Student Profile

Applying student profile reports towards intervention



Profile Considerations:

1. How many skills has the student completed?
2. What are the student's remaining skills?
3. How often is the student logging in?
4. What are the number of assessment attempts?
5. What skills are students ready for?
6. What skills has the student requested help on?



Highlighted Student Reports

Scenario:

Maria's teacher is short on time and has only one planning period this semester. In addition she has many grade level duties and large math class sizes this semester and no teaching assistant.

1. What are 2-3 Roadmaps reports that Maria's teacher could quickly leverage to get info on Maria's progress?
2. What are 1-2 potential next steps for Maria?

Ratio Reasoning & Unit Conversion (ID: 317)

+	-
x	÷

Manually complete this skill for the student. I do not want the student to work on this skill.

Almost There

Last tested on 2024-01-10

Median & Mode(ID: 293)

Manually complete this skill for the student. I do not want the student to work on this skill.

Remaining

Dot & Line Plots(ID: 225)

Manually complete this skill for the student. I do not want the student to work on this skill.

Create and Read Histograms (ID: 140)

Manually complete this skill for the student. I do not want the student to work on this skill.

REFLECTION

How do you currently engage students in your course to prepare for a math assessment or to tackle a difficult mathematical concept?



Goal Setting Worksheet



Student Name School Year Grade

% / # of skills remaining after diagnostic End of year goal: # of skills

Check-in Date	# of skills remaining	Short term goals/skills to pass per week

Things that help me accomplish my goals:

Reflection:

%
 #
of skills remaining at the end of the year

Logins

Date	Time
January 17, 2024	11:29 am
November 9, 2023	12:17 pm
October 30, 2023	7:58 am
October 17, 2023	8:28 am
October 2, 2023	2:05 pm
September 28, 2023	11:29 am
September 28, 2023	11:23 am
September 28, 2023	11:21 am

Help Requests

Student	Skill	Date	Assessment Attempts
Winnie Bear	Linear & Quadratic Systems - Algebraic (336)	Jan 26, 2022	N/A
Mickey Mouse	Classify Quadrilaterals (184)	Jan 12, 2024	N/A
Mickey Mouse	Understanding Area (631)	Jan 16, 2024	In Progress

Setting Goals and Engaging Students

Vocabulary

mean:

measure of
variation:

standard deviation:

variance:

Practice:

[Geogebra Interactive](#) @
[IXL Practice Set](#) @
[IXL Practice Set](#) @
[Khan Academy Practice Set](#) @
[Math is Fun Interactive](#) @

Instructor/Parent
Resources:

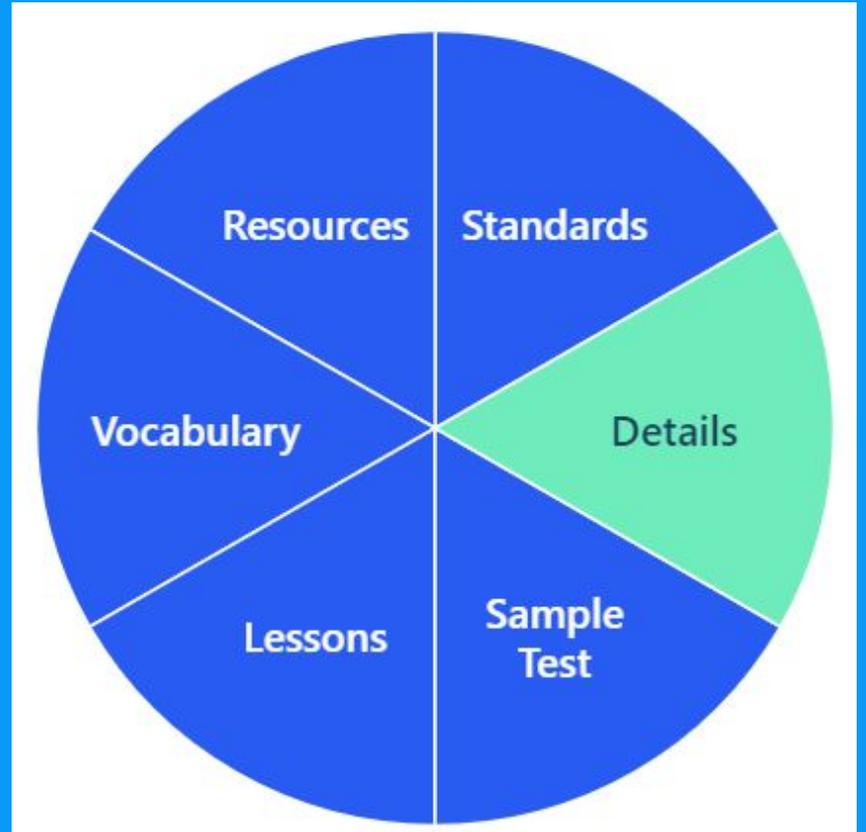
[Peer to Peer Activity](#) @
[Peer to Peer Activity](#) @
[Skill Overview](#) @
[Teacher Led Lesson - Student Materials](#) @
[Teacher Led Lesson - Teacher Materials](#) @

Printable
Resources:

[Unit 6.6-Write Expressions-Printable](#)
[Unit 6.7 - Expressions word Problems](#)

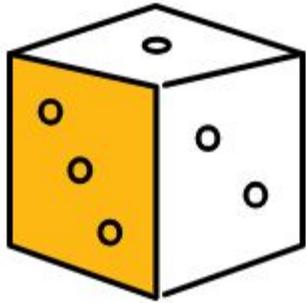
Additional
Resources:

[Khan Academy Article](#) @
[Math is Fun Article](#) @
[PBS Learning Video](#) @
[Virtual Nerd Video](#) @



Differentiated Review and Intervention

Dot & Line Plots (ID: 225)



- Manually complete this skill for the student.
- I do not want the student to work on this skill.



Room for Growth

Last tested on 2023-11-20



Collaborative Activity - Student

Beta Content

An activity for students to work on in pairs or small groups.

Like

Not Viewed

Collaborative Activities

Peer to Peer Activity

This activity is designed to be done in pairs or groups of 3.

Like

Not Viewed

Peer to Peer Activities

Small Group Collaborative Activity

This activity is designed to be done in groups of 3 to 6 students.

Small Group Activities

Personalized Review and Intervention

Recommended Implementation Supports

01 1:1 Student support

02 Peer to peer student support

03 Small group / Guided Instruction

04 Feedback cycle / Goal setting

05 Metacognitive strategies

Teacher
Paraprofessional
Teacher Assistant
Tutor
Admin
Parent/Community

Differentiated Supports

Algebraic Thinking

Statistics & Probability

Exponent

Equations & Inequalities

Linear Relationships

Next Steps

Additional Supports and Teacher Resources

2D Geometry

Whole Numbers

Decimals

Ratio Reasoning

Rational Numbers

Coordinate Geometry

Number Sense

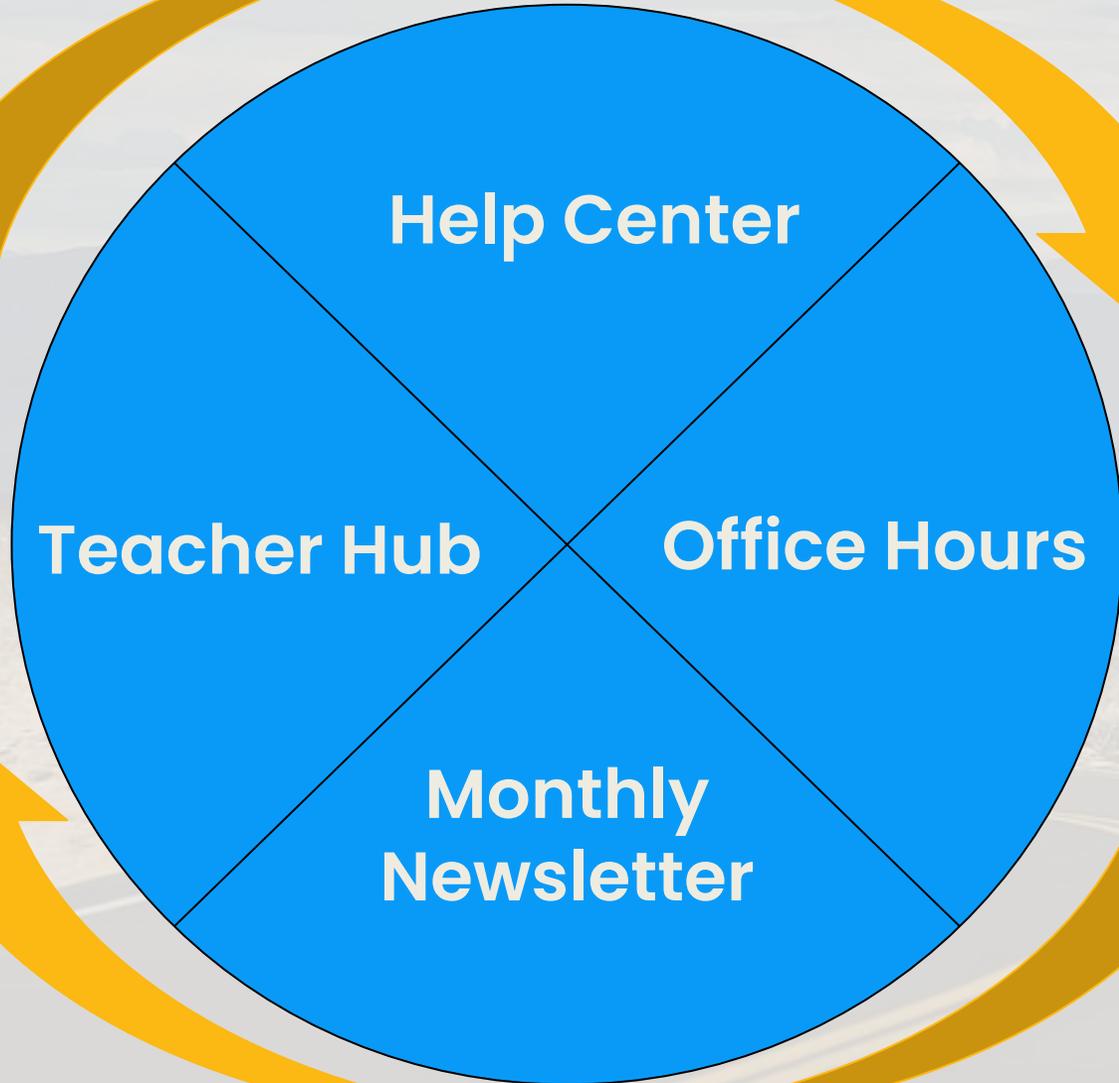
3D Geometry

Geometry

Additional Supports and Teacher Resources

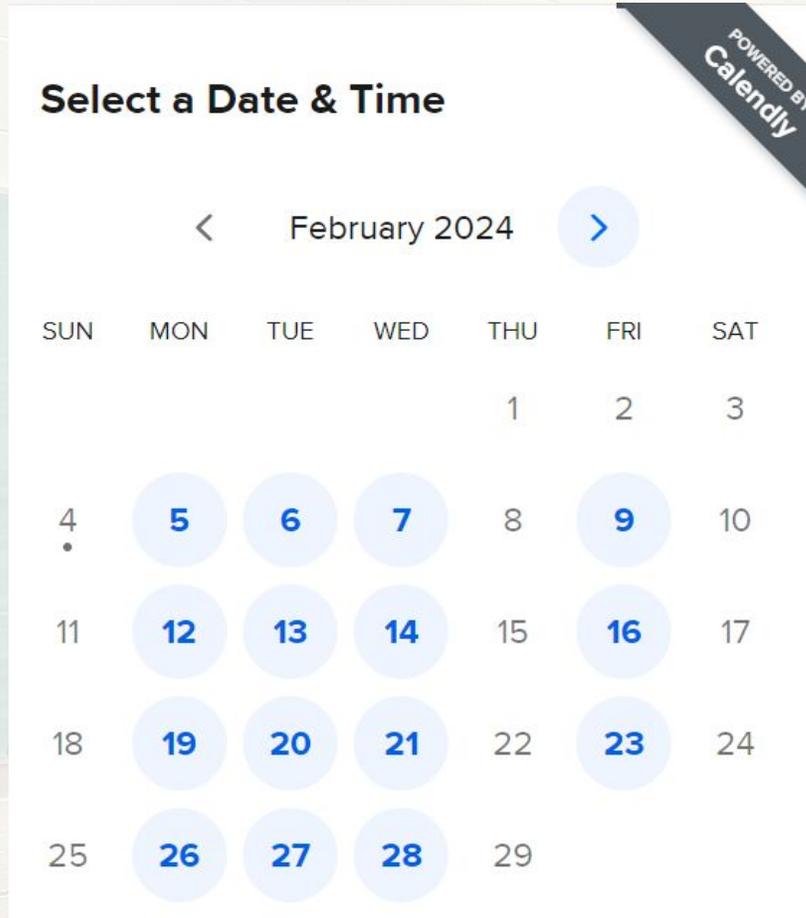
*Presenter: Rosa Pynes
Senior Manager*

Opportunities for Continued Support!



- Help Center– submit questions & review help articles
- Teacher Hub– printable resources, webinar recordings and more!
- Monthly Newsletter – every 3rd Wednesday of the month
- Office Hours – share questions, concerns, or supports needed (ex: tech support, engagement ideas, or instructional strategies)

Opportunities for Continued Support!



- Email: Support4Roadmaps@Teachtoone.org
- For additional support and partnering, please visit calendly to schedule a 1:1 with LA-Toya or sign up [here](#).
- Interested in Teach to One's solutions for schools, teachers, and parents? Schedule 1:1 call with [Paula Orezi](#), Director of Customer Relations, [here](#) to receive information about accelerate math learning.

We Value your Opinion!

Post-Survey

Please take a few seconds to answer 3 brief reflection survey questions.

Survey Link!

THANK YOU!